

Education and Examination Regulations (EER)

BSc Physiotherapy and Rehabilitation Sciences

**SOMT University of Physiotherapy and
Rehabilitation Sciences**

2025-2026

Amersfoort, 1 September 2025

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SECTION 1

GENERAL PROVISIONS

In this Examination and Education Regulations (EER) document, programme specific rights and duties are described for both students and the education provider (SOMT University of Physiotherapy in cooperation with Maastricht University).

This EER was approved by the board of directors of SOMT on September 1st 2025, following advice from the Board of Examiners and the Education Committee.

Article 1.1 **Applicability of the regulations**

These regulations are applicable to all students of the Bachelor of Physiotherapy and Rehabilitation Sciences programme who are registered for the academic year 2025/2026.

The replacement of the former regulations by these new ones may not disadvantage students that started the programme when the former regulations were applicable. In cases where the new regulations disadvantage students who entered under the former regulations, the regulations for their cohort are applicable.

Article 1.2 **International students**

The contents and educational climate of the programme meet the standards of the Erasmus Charter for Higher Education (ECHE).

Article 1.3 **Definitions**

In these regulations, the following definitions apply:

- a. **Academic year:** the period from September 1 of a calendar year up to and including August 31 of the following calendar year.
- b. **the Act:** the Higher Education and Scientific Research Act (in Dutch: WHW).
- d. **Binding study advice:** the advice in accordance with Article 7.8b of the Act entailing that the student cannot continue in the programme, also referred to as the 'binding negative study advice'.
- e. **Board of Examiners:** the independent board, appointed by the board of directors, as referred to in Article 7.12 of the Act.
- f. **Central Testing Committee:** a committee delegated by the Examination Board for the monitoring of the substantive and educational quality of tests and exams.
- g. **Clinical rotation:** clinical apprenticeship.
- h. **Course:** a coherent whole of knowledge, insight and skills to be acquired, e.g. a module of which the study load is expressed in European Credit points.
- i. **Course guide:** the programme guide which includes further details about programme specific provisions and information.
- j. **Course year:** year 1, year 2 or year 3 of the bachelor programme.

- k. **Credit:** a unit expressed in ECTS credits, with one credit equalling 28 hours of study.
- l. **European Credit Transfer System (ECTS's):** International comparison of study hours; 1 ECTS is equivalent to 28 studyhours. Per year the educational programme consists of 60 ECTS's; express the volume of learning based on the defined learning outcomes and their associated workload. 60 ECTS credits are allocated to a full academic year. One credit corresponds to a typical workload of 25 to 30 hours of work.
- m. **Exam:** an assessment and grading of a part of the final examination.
- n. **Examination Appeals Board:** the independent Examination Appeals Board, as referred to in Article 7.60 t/m 63 of the Act, accommodated at the NRTO (Nederlandse Raad voor Training en Opleiding), to which students can appeal in case they disagree with a decision of the Board of Examiners.
- o. **Examiner:** the individual who assesses a test or exam and determines the rating.
- p. **Examiner coordinator:** an individual designated by the Board of Examiners responsible for the quality of one or more tests or exams.
- q. **Final examination:** the whole of exams forming the final assessment of the bachelor's programme.
- r. **Fraud (including plagiarism):** fraud includes actions or omissions by a student that prevent a proper evaluation of their knowledge, understanding and skills. An attempt to commit fraud is also considered fraud. This includes the inappropriate use of AI-powered tools or chatbots to generate or modify content without proper attribution.
- s. **Pre-university education:** education programme as referred to in article 7.24 of the Act (in Dutch: Voorbereidend Wetenschappelijk Onderwijs (vwo)).
- t. **Plagiarism:** the presentation of ideas or words from one's own or someone else's sources without proper acknowledgment of the sources.
- u. **Program Committee:** advises the Head of Program on how to promote and guarantee the quality of the program. The Program Committee provides solicited and unsolicited advice on matters relating to education in the study program. In addition, the Program Committee has the task of advising on the Education and Examination Regulations (EER) and assesses the way in which the EER is carried out within the program.
- v. **Skills training:** activities related to the development of clinical, communication or academic skills;
- w. **SOMT:** SOMT University of Physiotherapy, Amersfoort.
- x. **Student:** an individual who is registered at the university for education and/or to take exams and the examination of the programme.
- y. **Test:** an assessment and grading of a (part of a) course ('tentamen' as referred to in Article 7.10 of the Act).

- z. **Test Expert Team:** committee appointed by the Head of Education to monitor the quality of tests and exams, the quality of assessors and the coverage of intended learning outcomes by the exam programme.
 - aa. **UM:** Maastricht University, Maastricht.
 - bb. **Working groups:** all educational activities except lectures, response lectures, individual assignments, skills training or clinical rotations.

Article 1.4 Communication

Decisions and announcements from staff and management may be communicated via letter, e-mail and/or on the SOMT electronic learning platform. Students are expected to check these sources regularly.

Contact information:

Board of Examiners: exam-committee@somt.nl

Education Committee: programcommittee@somt.nl

Department of Student Affairs (studentenadministratie): studentadministration@somt.nl

SECTION 2

ADMISSION

Article 2.1

Admission requirements

1. Students with a Dutch diploma: Individuals will be granted admission to the programme if they hold a Dutch pre-university education diploma (vwo) with the subjects Biology or Mathematics, or Biology and Physics. For a Technology Track or module(s) Mathematics B and Physics are advised.
2. International or alternative diploma holders: An individual will be granted admission to the programme based on a secondary school diploma equivalent to the Dutch vwo, with required subjects Biology and Mathematics, or Biology and Physics. For a Technology Track or Module(s) Mathematics B and Physics are advised.
3. Admission for candidates not meeting the requirements mentioned under 1 and 2 may still be admitted if the Board of Examiners:
 - a. Considers the applicant's diploma equivalent and verifies that the individual has sufficient knowledge at the level of the Dutch final pre-university education examination in the subjects English, Biology, and Mathematics or Physics;
 - b. Has compensated for deficiencies in the pre-university education by passing exams in missing subjects through the Central Committee Preliminary Examinations.

Article 2.2

Matching

All students applying for the programme and meeting the admission requirements as described in article 2.1 will be invited to attend a matching interview. This interview is mandatory and will follow a number of items and questions (matching interview checklist). Only a positive outcome of this interview allows the student who meets the admission requirements to register for the programme.

Article 2.3

Language requirements for applicants with non-Dutch diplomas

Individuals holding a non-Dutch diploma may only register if language requirements concern a sufficient command of English by having passed and providing one (or more) of the below English exams or certificates at the pre-university B2 proficiency level:

- a. Academic IELTS: minimum overall score of 6.0
- b. TOEFL iBT: minimum score of 80
- c. TOEIC: listening and reading minimum score 670; speaking and writing minimum score 290

Cambridge Assessment English: first (FCE) Grade B (scale 173-175) or Grade C (scale 169-172)

The exam committee is authorized to make exemptions from these requirements

Article 2.4

Non-EU Students

- Students from outside the EU are not admissible, except for non-EU students who hold a permanent residence permit within the EU.

Article 2.5

Enrolment

Enrolment is final once the following conditions are met:

- The application form and the required documents have been received
- The application has been approved by SOMT
- The financial terms, as described on the website, have been fulfilled, including:

- Study agreement
- Eligibility for foreign student
- Financial terms

SECTION 3 CONTENTS AND STRUCTURE OF THE PROGRAMME

Article 3.1 Aim of the programme

1. The programme aims to provide students with:
 - a. knowledge, skills and understanding in the field of physiotherapy and rehabilitation sciences and the achievement of the intended learning outcomes (ILO's) referred to in the second paragraph;
 - b. an academic education within the framework of the specific SOMT teaching philosophy and profile characteristics;
2. Students having successfully completed the undergraduate programme have achieved the following ILO's:
 - a. Demonstrate a strong awareness of the concepts, laws, and ethics relevant to the physiotherapy profession at both academic and clinical levels, through actions, thoughts and behaviours;
 - b. Demonstrate a mastery of the key concepts of the underlying basic disciplines including health technology, and has an ability to communicate this effectively to other stakeholders;
 - c. Identify and define problems relevant to entry-level professional practice using logical, analytical, and critical thinking. Demonstrate the ability to interpret, explain, reflect upon, and take action on these problems, whether in theoretical, academic, or professional settings, while being aware of societal responsibilities and respecting cultural diversity;
 - d. Demonstrate clinical reasoning skills, integrate best available evidence in training and clinical rotation situations, and comply with applicable clinical guidelines and professional standards;
 - e. Demonstrate and disseminate integrated academic and innovative clinical and/or technological competencies while applying critical evidence-based appraisal;
 - f. Apply a mastery of the knowledge, clinical skills and technical skills required for functioning effectively as an entry-level professional in the physiotherapy and rehabilitation sciences;
 - g. Communicate effectively and work collaboratively with specified target groups (e.g. other professionals, researchers, companies);
 - h. Identify and reflect on own learning needs for professional development and lifelong learning, with critical thinking towards own functioning and attitude.

Article 3.2 Mode of Study

The programme is offered exclusively as a full-time programme.

Article 3.3 Language of instruction

1. The training material is written in English unless specified otherwise.
2. The spoken language during instructions is English unless a studentgroup consist solely of Dutch students.
3. Tests are in English whereby responses in Dutch are permitted. Specific competencies such as those related to Communication and Clinical Rotations (which are mandatory for admission to the Dutch BIG-register), are tested in Dutch for Dutch students. For non-Dutch students, these competencies are assessed in English.

4. The language policy is outlined in the ‘Gedragscode Anderstalig Onderwijs’ available on SharePoint.

Article 3.4 Study load

The programme has a total study load of 180 credits (ECTS), with 60 credits per year.

Article 3.5 Starting date

The programme begins once a year, on the first Monday of September.

Article 3.6 Content of the programme

The programme comprises the elements and ECTS credits specified in Appendix 2. Appendix 2 is an integral part of this text.

Article 3.7 Tests and exams

The tests and exams meet the requirements of all courses: for each course the number, qualifications, and passing criteria for test or exam components are described in Appendix 1 and on the digital platform.

SECTION 4 EDUCATION

Article 4.1 Courses and composition of the programme

1. All courses that are part of the curriculum are described in designated course guides available on the digital platform.
2. The courses and their study load are published on the digital platform prior to each academic year.
3. The programme is delivered through working groups, skills training, lectures, individual supervision, clinical rotations or other methods. On average, the students have 18 contact hours per week, but this can differ per period. Further details are provided in the course guide.
4. The educational programme spans 40 weeks per year.

Article 4.2 Prior knowledge; entrance requirements

1. Students may only participate in the year 3 long clinical rotations if they have earned full credits for courses within the Clinical Skills, the Evidence Based Physiotherapy*, and the Clinical Rotations trajectories of year 1 and 2. Additionally, no more than 10 credits from the modules 1, 2, 5, 7, and 8 of year 1 and 2 may be missing. *Note: this excludes cases where the credits of an Evidence Based Physiotherapy course were not achieved solely because of not passing one single Critically Appraised Topic (CAT) assignment.
2. Students can only submit the bachelor thesis for review after earning full credits in year one, and at least 45 credits in year 2, and the full credits in the trajectories Epidemiology and Statistics, Academic Skills and Reasoning, and Law and Ethics.
3. The bachelor thesis can only be graded after passing all tests and exams related to all courses, including trajectories and clinical rotations.

Article 4.3 Attendance and best-efforts obligation

1. Students are expected to actively participate in the course for which they are registered.
2. Students must participate in at least 75% of the working group or skills group activities and at least 90% in the clinical rotations to receive the final grade of the tests for the respective courses. When students are permitted to follow an additional course, dispensation will be granted during the period of that course or module
3. Students that have participated in 50 to 75% of the working groups or 70 to 90% of the Clinical Rotations will receive an additional assignment from the course coordinator to demonstrate that the stated learning tasks are covered sufficiently.
4. Students that have participated in less than 50% of the working groups or 70% of the Clinical Rotations due to exceptional individual e.g., illness, pregnancy, functional disorders, significant family circumstances, or other justified individual reasons - can request an additional assignment from the Board of Examiners. Such requests must be well documented and motivated. Prior to making a decision, the Board of Examiners will seek advice from the Head of Education.

5. The final grading for students who undertake an additional assignment will only be awarded if the additional assignment is assessed as satisfactory.
6. In exceptional cases, the Board of Examiners may, at the student's request, exempt the student from the attendance obligation if participation is lower, with or without additional requirements being imposed.

Article 4.4

Studying with a disability

1. Upon request, students with a disability may receive specific support to accommodate their condition as much as possible. The applicable policy is outlined in '[Policy studying with a disability and or support needs](#)'. Article 4.5 Study interruption.
2. Students may request a study interruption of up to one year. Requests for a study break should be addressed to the Head of Education. A study interruption for a maximum of one year is permitted, during which students can maintain all study results. To resume the study, students need to re-enrol.
3. If a student wishes to re-enrol after a study break of more than one year, they must request exemptions from the Board of Examiners for tests or exams that they have already successfully completed

SECTION 5 ASSESSMENT

Article 5.1 General

1. During a course, students will be tested on their achievement of both academic and clinical competencies, as well as the extent to which they sufficiently met the stated learning objectives.
2. The achievement criteria required to pass the course, as well as the assessment criteria, are described in the designated course folder and published on the digital platform.
3. Surveillance procedures are published in the general information section on the digital learning platform .
4. Students who disagree with an assessment made by an assessor can request a review of the assessment by the Head of Education within three weeks after the publication of the results, either via Moodle or Osiris. Requests for review must be well documented and motivated and can only be submitted after the student has exercised their right of inspection, as described in paragraph 5.10. If the student disagrees with the decision of the Head of Education concerning the review request, they may appeal against that decision to the Board of Examiners within three weeks of receiving the contested decision. Appeals must be well documented and motivated.

Article 5.2 Grades

1. Grades are awarded on a scale of 1 to 10 or with a pass/fail designation.
2. Students must obtain a final score of at least 5.50 to pass the course. If only whole numbers are assigned, students pass if their final mark is at least 6.
3. Students have one opportunity per test to improve a grade that has already been awarded a passing score, as described in the second paragraph. The student can retake the test at the next scheduled opportunity. The result of the most recent attempt will be the considered the final grade

Article 5.3 Scheduling and frequency of the tests and exams

1. Tests can be taken twice a year on dates determined by the Head of Education.
2. In cases of exceptional individual circumstances, the Head of Education may, upon the student's request, approve taking a test at a different time than scheduled. Such request must be well documented and motivated.
3. In cases of exceptional individual circumstances, the Board of Examiners may, upon the student's request, grant a third opportunity to retake a test within the same academic year. This request must be well documented and motivated. Additionally, if, at the end of study year 2, a study delay of six months or more is imminent due to insufficient study results, and the student lacks at most 5 credits to continue the study without delay, the student can request a third retake opportunity from the Board of Examiners within the same academic year. Such request must be well documented and motivated.

4. For participation in a retake for a test that is part of the curriculum of a previous year, written enrollment by the student must be submitted at least 14 days prior to the test in consultation with the course coordinator.

Article 5.4 Form of the tests and exams

1. Tests and exams may be written, oral or take the form of a competency and/or performance assessment. They may also include audio-visual reports or a combination of these formats. Written tests include digital assessments. The examiner may decide in consultation with the Head of Education that, due to the small number of students or because the nature and content of a course, an originally planned written test or exam will be oral, or will include one or more written essays, which may or may not need to be explained orally. Such decisions will be announced to students no later than two weeks before the scheduled test date.
2. The evaluation of students' performance may also include assessments of group performance, conversational proficiency, written proficiency and professional conduct.
3. Upon request, students with a disability may take tests or exam in a manner, which accommodates their specific disability as much as possible, in accordance with article 4.4.

Article 5.5 Oral tests and exams

1. Oral tests or exams are administered to only one student at a time, unless the Head of Education decides otherwise.
2. An oral test is conducted by an assessor and, depending on the test, may involve a second assessor. An oral final exam always involves a second assessor.

Article 5.6 Written Assignments

1. The Test Expert Team, installed by the Head of Education, may advise on guidelines for formulating written assignments, tests and the final examination. These guidelines will be published on the electronic learning platform.
2. The bachelor thesis and final clinical rotation will be evaluated by at least two assessors (the supervisor and a second assessor). They will assess the work independently and aim for consensus. Any disagreement will be resolved through consensus, or if necessary, by the decision of a third assessor.
3. The bachelor's thesis can be conducted and written by a maximum of two students working on the same project. In addition, each student will be evaluated individually through an oral presentation and defense.

Article 5.7 Clinical Rotations (clinical internships)

1. The programme comprises two types of Clinical Rotations: Short Clinical Rotations within educational periods 1 through 9, and two ten-week-long Clinical Rotations during education periods 10 and 11. For the short Clinical Rotations and the first long Clinical Rotation, students can choose to submit a proposal for a Clinical Rotations location of their choice to the Clinical Rotations coordinator for approval. The Clinical Rotations coordinator will decide on the proposal

within 4 weeks of receiving it. For Dutch native speakers, at least one long Clinical Rotation must take place in a Dutch setting.

2. The Clinical Rotations Coordinator appoints a SOMT examiner (a registered SOMT tutor) for the Clinical Rotations during periods 10 and 11.
 3. The Head of the Education will establish guidelines for tests and the final examination, based on advice by the Test Expert Team. The guidelines will be published on the electronic learning platform.
 4. Clinical rotations are assessed based on individual assignments and a workplace assessment, which together form a portfolio.

Article 5.8 Assessments in exceptional cases

If students have reached the final educational period of year three and are in the position to pass the final bachelor's examination (including the bachelor's thesis and final Clinical Rotation), but have only failed to pass one assessment worth a maximum of 7.5 credits, the Board of Examiners may grant the opportunity for an additional individual assessment. Such consideration is made only in situations where offering this individual assessment would result in an 'exceptional case of manifest unfairness', such as causing a study delay of more than six months.

Article 5.9 Determination and announcement of test and exam results

1. The Head of Education determines the standards for assessing each test/exam component, based on advice of the Test Expert Team.
 2. The examiner coordinator validates the result of a written test/exam, which is determined by the assessor, within 15 working days (three educational weeks) of the test/exam date and provides the department of student affairs (studentenadministration) timely with the necessary information to apprise the student of the result.
 3. The assessor determines the result of an oral test or exam within one working day after it is taken and issues the attained preliminary result to the student. The examiner validates this result within 15 working days (three educational weeks) of the exam and provides the department of student affairs (studentenadministration) with the necessary promptly to inform the student of the result.
 4. Information on how to inspect a test or exam and file an appeal, as referred to in articles 5.10 and 5.1.5 respectively, will be provided on the electronic learning platform.

Article 5.10 Right of inspection

1. Students have the right to inspect their evaluated work including a computer-based test, under supervision within 10 working days of the announcement of the test or exam result. Such inspection can be requested formally.
 2. Feedback on the test or exam results can be requested from the assessor.

Article 5.11 Period of validity

The validity of tests or exams that have been passed is not limited

Article 5.11 Validity passed tests or exams if the programme is changed

Conditional sub-tests, exams, and sub-assignments passed within a course will retain their validity unless there have been significant changes to these components.

Article 5.12 **Retention period for tests and exams**

All tests, assignments, exams, and evaluated work of students will be retained in paper or digital form for seven years after the test result is determined.

Article 5.13 Exemption

1. The Board of Examiners may grant a student an exemption from taking a test upon written request, if the student demonstrates to the satisfaction of the Board that they have previously:
 - a. Passed a similar test in a university or higher professional education programme in terms of content and level or;
 - b. Gained sufficient relevant knowledge and skills , through professional experience or previously/elsewhere acquired competencies.
 2. When submitting a request for exemption(s), following information and/or documents must be included:
 - a. An overview of the specific test(s), module(s) or trajectory(s) for which exemption is being requested;
 - b. A thorough motivation for the request, including the results of comparable tests or exams successfully completed elsewhere in higher education, or proof of competencies acquired (EVC) gained within or outside higher education;
 - c. A certified copy of diploma(s), transcripts, certificates, and/or relevant examination evidence;
 - d. Final learning objectives and/or descriptions of the studied programs with learning goals and the number of credits obtained;
 - e. When modules/courses have been completed at another institution than SOMT, course information, including bibliography or well-functioning links to a digital study guide, must also be provided.
 3. An exemption can apply to an entire course or a component thereof.
 4. At most 50% of the credits for the programme may be earned through granted exemptions.
 5. If granted an exemption, the grade will be labeled as 'exemption'.
 6. Exemptions requested must be submitted no later than six weeks before the start of the course.
 7. Exemptions will not be granted for the components of the final examination.

Article 5.14 Cancellation of an assessment

Students who are unable to attend a test or exam must inform the department of student affairs (studentadministration@somt.nl) and the course coordinator prior of the start of the assessment,

stating the reason for absence. Regardless of the reason, missing an assessment results in the loss of one of the two opportunities offered during the academic year.

SECTION 6 FINAL EXAMINATION

Article 6.1 Final examination

1. The Board of Examiners approves the result of the final examination and issues the certificate referred to in article 6.3 once the student has fulfilled all requirements for the final examination programme.
2. To pass the final examination, students must have succeeded in all components of the programme.
3. To receive the certificate, students must have been registered for the programme during the period when the exams were taken.
4. A certificate will only be issued after it has been demonstrated that the student has satisfied all conditions and obligations, including the payment of tuition fees.
5. The date on which the student has met all conditions and obligations will be considered the graduation date.

Article 6.2 Degree

Students who have passed the final examination will be awarded the degree 'Bachelor of Science'.

Article 6.3 Certificate and statements

1. As proof of successfully passing the final examination, the Board of Examiners issues a certificate. The certificate indicating that the final examination has been passed includes:
 - a. The name of the institution
 - b. The name of the programme
 - c. The degree awarded;
 - d. The date on which the programme was most recently accredited
 - e. The examination date
2. The certificate is signed by the chairman of the Board of Examiners and the board of directors
3. The certificate is awarded in public. In exceptional cases, the Board of Examiners may decide otherwise.
4. The Board of Examiners also includes a diploma supplement, as referred to in Article 7.11.4 of the Act with the certificate. This diploma supplement complies with the European standard format as agreed upon.
5. The degree classification 'cum laude' will be awarded in the following requirements are fulfilled:
 - a. A minimum weighted mean score of 8.00 ('eight') on all courses of the programme, based on the grading system 1-10. If the Board of Examiners has granted exemptions for one or more tests, those tests will be excluded from the calculation of the weighted mean score.
 - b. Surpassing a minimum of 3 out of 7 excellent (dark green) scores on the 7 competencies in the grading forms of Clinical Rotations.
 - c. A minimum score of 8.00 on the case report in the final Clinical Rotation (course 11);

- d. No record of fraud and/ or plagiarism known to the Board of Examiners.
- e. Under special circumstances, the Exam Committee may decide to award the 'cum laude' distinction to a student who does not meet all the conditions listed above. This may occur if the student has demonstrated exceptional abilities in the program through other means. In such cases, the Head of Education must provide a substantiated and plausible explanation to the Exam Committee to support the request before a decision is made.

SECTION 7 STUDY GUIDANCE

Article 7.1 Study progress administration

1. SOMT records the student's individual study results and makes them available to the student.
2. At the department of student affairs (studentenadministratie) a certified study progress document can be obtained.

Article 7.2 Study guidance

1. SOMT provides study guidance for students.
2. Study guidance includes:
 - a. Mentorship to support students through the study programme;
 - b. Advice to help students explore options for clinical rotations, themes for the bachelor thesis, and potential master programmes following the bachelor's degree;
 - c. Assistance and guidance from a study advisor on study skills and study planning.

Article 7.3 Binding (negative) study advice (BSA)

1. By 25 March of the first year of registration, students that have achieved 15 credits or fewer receive a written warning from the Head of Education.
2. Students who receive this warning will be invited for an interview with the study advisor to discuss their study approach, reconsider their study plan, and explore possible referrals.
3. By 31 August at the latest, students who have earned fewer than 30 credits during their first year will receive a written binding negative study advice (BSA). In this case, programme enrolment will be terminated and prohibited for a period of three academic years.
4. When determining the number of credits earned as described in paragraphs 1 and 3, all credits obtained during the first year of enrolment are considered. Credits awarded through exemptions will also be counted as earned points.
5. If a BSA is issued by the Head of Education of the Bachelor of Physiotherapy, students have the opportunity to appeal this decision to the Board of Examiners.
6. When deciding whether to issue a BSA, the Head of Education will consider exceptional individual circumstances, such as illness, pregnancy, functional disorders, serious family circumstances, or other justified situations reported by the student as soon as possible.
7. The Head of Education may include other force majeure circumstances at the student's request when deciding on issuing a BSA.
8. If a BSA is waived under circumstances mentioned above, the student will receive another study advice at the end of their next academic year. To obtain a positive advice, the student must earn at least 45 credits in that year.

SECTION 8 TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 Amendments

1. Amendments to these regulations may be adopted in a separate decision by the Board of Directors, following a recommendation from the Education Committee and after consultation with the Board of Examiners.
2. Amendments will not apply to the current academic year, unless it is ensured that student's interests will not be harmed.
3. Additionally, amendments may not adversely affect, to detriment of students, decisions already made by the Board of Examiners pursuant to these regulations.

Article 8.2 Notice

SOMT ensures proper notification of these regulations and any amendments by publishing them.

Article 8.3 Quality management

The quality of education and testing is continuously evaluated. Standardised evaluation forms are used for this purpose. Outcomes are discussed by students and staff within the Education Committee and are reported to the Head of Education. Necessary changes are implemented accordingly. The Head of Education reports on outcomes and actions taken in the annual quality report.

Article 8.4 Unforeseen cases/safety net scheme

1. In cases not explicitly covered or unclear in these regulations, decisions are made by or on behalf of the Head of Education after consulting the Board of Examiners.
2. In individual cases where the application of the Education and Examination Regulations, excluding study advice rules, would lead to manifestly unreasonable results, the Board of Examiners may deviate from the stated regulations in favour of the student.

Article 8.5 Fraud

1. If the Board of Examiners determines that a student has engaged in fraudulent conduct regarding a test, exam or component thereof, the Board of Examiners may take appropriate measures. These can include declaring the result invalid, imposing additional assignments, or requiring the student to retake courses. In severe cases of fraud, the board of Directors, upon the advice of the Board of Examiners, may decide to permanently unregister the student from the programme.
2. Appendix 2 provides further details on what constitutes fraud and outlines the disciplinary measures that the Board of Examiners can impose.

Article 8.6 Examination Appeals Board

Students who disagree with a decision made by the Board of Examiners, may appeal this decision to the Examination Appeals Board within four weeks of the contested decision. To facilitate such appeals, SOMT is affiliated with the Nederlandse Raad voor Training en Opleiding (NRTO).

Article 8.7**Unsuitability (Iudicium Abeundi)**

Based on conduct and/or statements that render a student unsuitable for the practice of the profession for which the program trains, and after carefully weighing the interests involved, the Board of Examiners may request the board of Directors to terminate or refuse a student's enrolment for the programme.

APPENDICES

Appendix 1: Test matrix 2025-2026

Year 1

Course ID	Course name	ECTS	Assessment type	Test ID Moodle=Test ID Osiris
BPT25M0	On the Move	1,00	Knowledge	BPT25M0T01
			Course conditionals	
BPT25M1	Two Legs to stand on	4,50	Knowledge	BPT25M1T01
			Course conditionals	
BPT25M2	The Upper extremity	4,50	Knowledge	BPT25M2T01
			Course conditionals	
BPT25M3	Lungs, Heart and Circulation	5,00	Knowledge	BPT25M3T01
			Course conditionals	
BPT25M4	Exercise physiology	5,00	Knowledge	BPT25M4T01
			Practicum	BPT25M4T02
			Course conditionals	
BPT25CS01	Clinical Skills & Reasoning Skills 0 & 1	3,50	Skills	BPT25CS01T01
			Skills	BPT25CS01T02
			Skills	BPT25CS01T03
			Course conditionals	
BPT25CS2	Clinical Skills & Reasoning Skills 2	4,00	Skills	BPT25CS2T01
			Skills	BPT25CS2T02
			Skills	BPT25CS2T03
			Course conditionals	
BPT25CS3	Clinical Skills & Reasoning Skills 3	4,00	Skills	BPT25CS3T01
			Skills	BPT25CS3T02
			Skills	BPT25CS3T03
			Course conditionals	
BPT25CS4	Clinical Skills & Reasoning Skills 4	4,00	Skills	BPT25CS4T01
			Skills	BPT25CS4T02

			Skills	BPT25CS4T03
			Course conditionals	
BPT25AS02	Academic skills & reasoning	1,50	Knowledge	BPT25AS02T01
			Knowledge	BPT25AS02T02
			Course conditionals	
BPT25AS34	Academic skills & reasoning	2,00	Knowledge	BPT25AS34T01
			Knowledge	BPT25AS34T02
			Course conditionals	
BPT25ES02	Epidemiology & Statistics sem 1	2,25	Knowledge	BPT25ES02T01
			Knowledge	BPT25ES02T02
BPT25ES34	Epidemiology & Statistics sem 2	2,25	Knowledge	BPT25ES34T01
BPT25LE02	Law & Ethics introduction	0,50	Knowledge	BPT25LE02T01
BPT25LE34	Law & Ethics sem 2	0,50	Knowledge	BPT25LE34T01
BPT25CR04	Clinical Rotations year 1	4,00	Clinic	BPT25CRT04
			Course conditionals	
BPT25CM02	Communication sem 1	1,00	Skills	BPT25CM02T01
			Course conditionals	
BPT25CM34	Communication sem 2	1,00	Skills	BPT25CM34T01
BPT25EBP02	Evidence Based Practice sem 1	1,00	CAT	BPT25EBP02T01
BPT25EBP34	Evidence Based Practice sem 2	1,00	CAT	BPT25EBP34T01
		1,00	Knowledge	BPT25EBP34T02
BPT25FA02	Functional Anatomy	2,50	Knowledge	BPT25FA02T01
		2,50	Knowledge	BPT25FA02T02
			Course conditionals	
BPT25FA3	Functional Anatomy	1,50	Knowledge	BPT25FA3T01
			Course conditionals	
BPT year 1		60,00		

Year 2

BPT24M5	The Spine	5,50	Knowledge	BPT24M5T01
			Course conditionals	
BPT24M6	Pain	4,50	Knowledge	BPT24M6T01

			Course conditionals	
BPT24M7	Neurology	6,00	Knowledge	BPT24M7T01
			Course conditionals	
BPT24M8	Complicated & Integration	6,00	Knowledge	BPT24M8T01
			Course conditionals	
BPT24CS5	Clinical Skills 5 Spine diagnostics	4,00	Skills	BPT24CS5T01
			Skills	BPT24CS5T02
			Skills	BPT24CS5T03
			Course conditionals	
BPT24CS6	Clinical Skills 6 Spine therapy	3,50	Skills	BPT24CS6T01
			Skills	BPT24CS6T02
			Course conditionals	
BPT24CS7	Clinical Skills 7 Neurology	3,50	Skills	BPT24CS7T01
			Skills	BPT24CS7T02
			Course conditionals	
BPT24CS8	Clinical Skills 8 Complicated & Integration	4,00	Skills	BPT24CS8T01
			Skills	BPT24CS8T02
			Course conditionals	
BPT24ES56	Epidemiology & Statistics 5 & 6	1,50	Knowledge	BPT24ES56T01
BPT24ES78	Epidemiology & Statistics 7 & 8	1,50	Knowledge	BPT24ES78T01
BPT24AS58	Academic Skills & Reasoning 5 tm 8	4,50	Knowledge	BPT24AS58T01
				BPT24AS58T02
			Course conditionals	
BPT24CR58	Clinical Rotations year 2	5,00	Clinic	BPT24CR58T01
			Course conditionals	
BPT24CM58	Communication	1,00	Skills	BPT24CM58T01
		1,00	Skills	BPT24CM58T02
BPT24LE67	Law & Ethics, Fysiotherapie in context	0,50	Knowledge	BPT24LE67T01
BPT24EBP56	Evidence Based Practice 5 & 6	1,50	CAT, Assignment	BPT24EBP56T01
BPT24EBP78	Evidence Based Practice 7 & 8	1,50	CAT	BPT24EBP78T01
BPT24FA56	Functional Anatomy Spine	1,50	Knowledge	BPT24FA56T01
		1,50	Knowledge	BPT24FA56T02
			Course conditionals	
BPT24FA78	Functional Anatomy	1,00	Knowledge	BPT24FA78T01

		1,00	Knowledge	BPT24FA78T02
			Course conditionals	
BPT year 2		60,00		

Year 3

BPT23M9	Complexity & Integration	6,50	Knowledge	BPT23M9T01
			Course conditionals	
BPT23CS9	Clinical Skills 9	3,50	Skills	BPT23CS9T01
			Skills	BPT23CS9T02
			Course conditionals	
BPT23ES910	Epidemiology & Statistics 910	3,00	Knowledge	BPT23ES910T01
BPT23CR9	Clinical Rotations 9	1,00	Assignment	BPT23CR9T01
			Course conditionals	
BPT23EBP9	Evidence Based Practice	0,50	Knowledge	BPT23EBP9T01
BPT23FA912	Functional Anatomy	0,50	Knowledge	BPT23FA912T01
BPT23CR1011	Clinical Rotations 10 & 11	24,00	Case report	BPT23CR1011T01
			Clinic	BPT23CR1011T02
			Course conditionals	
BPT23MBT	Bachelor Thesis		Research proposal	BPT23MBTT01
		21,00	Bachelor Thesis	BPT23MBTT02
			Poster presentation	BPT23MBTT03
BPT year 3		60,00		
BSc total		180,00		

Appendix 2: Fraud and plagiarism definitions and rules ¹

1. Fraud or plagiarism is understood as the actions or omissions of a student that make an accurate judgment of their knowledge, skills, or competences entirely or partially impossible.
2. Fraud is in any case understood to mean:
 - a. to be in possession of resources (books, syllabi, notes, electronic carriers, etc.) during a test/exam, the consultation of which is not expressly permitted;
 - b. copying during a test/exam, or exchanging information inside or outside the test/exam room;
 - c. impersonate someone else during a test/exam;
 - d. to be represented by someone else during a test/exam;
 - e. to obtain the assignments or other relevant information regarding the questions of this test/exam before the start of a test/exam.
3. In any case, plagiarism is understood to mean:
 - a. using or copying other people's texts (including text generated by any form of artificial intelligence including chatbots, unless this is expressly stated in the assignment), data or ideas without full and correct acknowledgment of the source;
 - b. to present as own work or thoughts of the structure or the central body of thought from sources of third parties or generated by any form of artificial intelligence including chatbots, even if a reference to those sources is included;
 - c. not clearly indicate in a text, for example through quotation marks or a certain layout, that literal or near-literal quotations have been included in the work, even if a reference to those sources is included;
 - d. paraphrasing the content of other people's texts without sufficient source reference;
 - e. copying image, sound or text material, software and program codes from others without reference to the source and passing it off as one's own work;
 - f. submitting work, or parts thereof, that is equal to or comparable to previously submitted work, or parts thereof, for another degree program or other assignment;
 - g. taking over work from a fellow student and passing it off as your own work;
 - h. the submission of papers acquired from a commercial institution or written (whether or not for payment) by someone else.
4. To prevent and detect fraud in digital testing, online proctoring, lockdown browsers and additional measures can be used. Students will be informed in advance of the measures taken to prevent and detect fraud and the possible impact of this on their privacy.
5. Electronic detection programs can be used to detect plagiarism in texts. By submitting the text, the student also gives permission for the text to be included in the database of the relevant detection program.

¹Upon request these rules and regulations will be made available in English

6. If the work of fellow students is copied with the consent and/or cooperation of the fellow student, the latter is an accomplice to plagiarism.
7. When plagiarism is committed in a collaborative work by one of the authors, the other authors are complicit in plagiarism if they could or should have known that the other was plagiarizing.
8. Employees involved in the preparation, administration, assessment or result processing of tests and/or exams report errors and irregularities, including suspicions of fraud and plagiarism, regarding tests and/or exams immediately and directly to the individual(s) involved and also in writing to the Board of Examiners, submitting the written documents and findings.
9. After receiving a notification as referred to in paragraph 7, the Examination Board will give the student the opportunity to express his/her opinion on the notification as soon as possible, but no later than within a period of four weeks.
10. The Board of Examiners determines, where necessary after additional investigation, whether there has been fraud, plagiarism or any other irregularity with regard to testing and informs the student of its decision in writing.
11. If plagiarism is detected or suspected in a particular work, the Examination Board may decide to investigate works previously submitted by the same student(s) for plagiarism. The student is obliged to cooperate in such research and may be obliged to provide digital versions of previous works.
12. If the Board of Examiners determines that fraud or plagiarism has been committed, it can impose a sanction, depending on the seriousness, including:
 - a written warning;
 - declaration of the test/exam as invalid;
 - invalidation of the test + invalidation or suspension of the result for the unit of study of which the test forms part;
 - declaration of the test/exam as invalid + exclusion from this test/exam for a maximum of 12 months;
 - declaration of the test/exam as invalid + complete exclusion from participation in all education, tests and examinations for a maximum period of 12 months, including tests for previously unpassed components.
 - A sanction in which the test result is declared invalid may be supplemented by an obligation to follow extra education or to extend the test/examination.
 - In cases of very serious fraud, the Board of SOMT can definitively terminate the registration of the student(s) concerned at the proposal of the Examination Board.
13. Both the perpetrator and co-perpetrator of fraud and plagiarism will be punished.
14. If the student has already received a sanction in connection with established fraud or plagiarism, then complete exclusion from the program will follow.

15. The imposed sanctions are recorded in the student file.

Appendix 3: The procedure of the Examination Board

1. General duties of the Examination Board

1.1 Outflow level monitoring

The Examination Board supervises the exit requirements of the units of study and the exam. The Board of Examiners determines whether a student meets the conditions set by the Education and Examination Regulations with regard to knowledge, understanding and skills required to obtain a degree as referred to in Article 7.10a of the WHW. In accordance with Article 7.12 of the WHW, the Examination Board guarantees the quality of tests and examinations as well as the designation and testing expertise of examiners. Monitoring of the substantive and educational quality of tests and exams is delegated by the Examination Board to the Central Testing Committee.

1.2 Handling complaints and disputes

Complaints and disputes regarding test and examination assessments and other matters relating to education and testing can be submitted to the Examination Board.

1.3 Granting Exemptions

The Examination Board is charged with granting exemptions for taking one or more tests or exams based on Previously (or Elsewhere) Acquired Competences (EVCs).

The Examination Board is also responsible for granting exemptions from the admission requirement.

1.4 Awarding diplomas

The Examination Board monitors the quality of the diplomas awarded. The committee awards diplomas to students who have met the exit requirements.

2. Requests, notifications, objections and complaints

2.1 The following matters can be submitted to the Examination Board in writing and with proper motivation:

- a. Objections to the assessment of tests and examinations (within six weeks after the assessment has been determined);
- b. Complaints about the procedure surrounding tests and exams (within 48 hours);
- c. Requests relating to testing in the case of studying with a disability (terms in accordance with the Studying with a disability policy);
- d. Requests to determine the validity of study results (at least three weeks prior to (re)enrolment);
- e. Requests to grant exemptions (at least six weeks prior to the start of the relevant unit of study);
- f. Reports of fraud, plagiarism and irregularities (promptly);
- g. Requests for extra test or exam opportunities (within six weeks after the fourth unsatisfactory assessment has been determined);
- h. Requests for re-enrolment (at least three weeks prior to the start of the next unit of study).

2.2 Requests, reports, objections or complaints from employees that fall within the framework of the EER and that exceed the decision-making authority of the Head of Education or that have not led to a satisfactory result for the lecturer, will in the first instance be submitted to the Head of Education & Research. If the issue exceeds the decision-making authority of the Head of

Education & Research or if he/she/they sees cause to do so in any other way, he or the Head of Program will submit the request, report, objection or complaint to the Examination Board.

- 2.3 The Examination Board can be reached via: exam-commitee@somt.nl
- 2.4 At the latest 14 days after receipt of a request, report, objection or complaint, the submitter will receive a message indicating how the procedure will proceed.
- 2.5 The Examination Board may decide to give the individual submitting a request, report, objection or complaint - whether or not at his request - the opportunity to be heard. The submitter will be notified of this in good time.
- 2.6 No later than six weeks after receipt of a request, report, objection or complaint, the student or employee concerned will receive a decision on this from the Board of Examiners. If the Examination Board needs more time for its decision-making, it will inform the student or employee concerned before the period of 6 weeks has expired.
- 2.7 A student or staff member can request the Board of Examiners for an urgent decision or urgent advice if there is a high degree of urgency. There is a high degree of urgency if the absence of a decision or advice from the Examination Board leads to a disproportionate study delay for the student or the continuation of a situation that is unacceptable for education. In his request, the applicant indicates within what period a decision or advice from the Examination Board is necessary. An urgent decision can only be requested if the student or employee has informed the Board of Examiners immediately after the need to make a decision or give advice arises.
- 2.8 The Examination Board will assess as soon as possible after receipt of a request for an urgent decision or urgent advice whether, in its opinion, an urgent decision or urgent advice is necessary and whether it can reach a well-considered decision within the requested period. It informs the applicant about the outcome of this assessment.
- 2.9 If the Board of Examiners decides that an urgent decision or urgent advice is necessary and possible, it will immediately start the procedure for this. The Board of Examiners will immediately inform the student or employee concerned as soon as it has made its decision or recommendation.

3. Objection and appeal

- 3.1 Students who disagree with a decision taken by the Board of Examiners can lodge an objection. To this end, the student will submit a motivated request to the Examination Board to reconsider the decision within 6 weeks of receipt of the decision.
- 3.2 If the objection pertains to the failure of timely decision-making, it is not constrained by a specific time limit. Nonetheless, the objection notice will be deemed inadmissible if it is unreasonably submitted after the deadline.
- 3.3 Students who disagree with the decision made by the Examination Board regarding this objection, can lodge an administrative appeal with the Examination Appeals Board within four weeks of the announcement of this decision. SOMT uses the regulations of the Appeals Committee for Examinations of the Dutch Council for Training and Education (NRTO) for this purpose.

- 3.4 If the disputed decision relates to a decision by the Examination Board regarding a student's objection against a decision made by the Head of Program regarding an assessment review request, the student has the option to initiate an administrative appeal with the Board of Appeal for the Exams.
- 3.5 The Examination Board may give the objector the opportunity to be heard in response to the objections made. In that case, the sender will be informed of this possibility in good time or invited to a hearing.

4. Annual Report

- 4.1 At the end of each academic year, the Board of Examiners draws up an annual report in which it reports on its activities.

The annual report is available on request for students and lecturers via: exam-committee@somt.nl